

Ms. Wiley's 5th/6th Grade PAP – Math Syllabus 2020/2021

Welcome back! I am so excited about the upcoming year. I am eager to begin this year's mathematical journey with you for fifth and sixth grade skills and beyond. Math is everywhere and vitally important to you in your everyday life. I hope to provide a unique, fun, and positive learning class experience that your students will enjoy!

5th/6th MATH Supplies

Wide-ruled notebook paper
Graph paper (wide-ruled)
Pencils
Highlighter
Large pink eraser
EXPO dry erase markers
Post-It Notes

Class Procedures

Every student pledges to be **Prepared**, **Prompt**, **Polite**, and **Positive**. Please ask your child to explain these to you. They are character-building behaviors. We will discuss how to incorporate these important behaviors into our lives at school as well as outside the classroom through our SWAMP values lessons during AVID/Homeroom.

- A. **Prepared:** Students need to have proper supplies and completed classroom and homework assignments.
- B. **Prompt:** Students need to be in their desks with supplies ready, and working on math warm-ups when class starts.
- C. **Polite:** Students will pay attention and not talk during instructions. Students will follow instructions. Students will be respectful to the teacher and classmates.
- D. **Positive:** Students should display a positive attitude towards their teacher, fellow students, and classroom instructions/tasks.

Classroom Management Behavior

Students are expected to manage their behavior in class by being attentive, co-operative, engaged in the learning of the daily skills, and by completing their daily classwork and/or homework. I give tickets for weekly drawings. Some of the ways students can earn tickets are as follows:

- answering questions
- participating in class discussions
- showing kindness to another student
- being caught up on work for the week
- perfect attendance for the week

Homework Policy

I will not be sending home a standard daily homework assignment. The only form of homework that will be assigned will be in the form of test reviews for skill tests, CBA's, benchmarks, and STAAR review.

Students may have work they need to do at home, such as:

- completion of daily work (student needs extra time to complete)
- redo (student earned a grade lower than 70 on an assignment)
- absent work
- completion of work (work not completed during Remote Learning)

Absences/Make-Up Policy:

If a student is absent, he/she will need to make up their assignments, tests, or quizzes. ***Students will have the same number of days they were absent to make up work.*** Student should consult with the teacher after an absence to identify any work that needs to be completed. Students are responsible for making sure that they have received missed work, completing the assignments, and turning assignments in to his/her teacher within the time period specified by the number of days of his/her absence. If a student does not turn in assignments, he/she will receive a zero.

Late Class Work (does not include absent work -see above)

- 1 day late - grade may be reduced up to a maximum of 10 points
- 2 days late - grade may be reduced up to a maximum of 20 points.
- 3 days late - grade may be reduced up to a maximum of 30 points.

Corrections

If a student earns a grade of 70% or less on an assignment, the student may correct and return the assignment for additional credit up to a 70%. **Corrections are due the day following the receipt of the graded assignment.** Students are encouraged to attend tutorials if grades consistently fall at the 70% or lower range.

Tutoring: Tutoring will be available for fifth and sixth grade students during our AVID/HR periods and/or set up during scheduled, as-needed pull-outs from electives/PE with the approval of parents and teacher.

Academic Dishonesty

A student found cheating, or aiding in cheating, will receive a grade of zero on the assignment and the teacher will contact the parent. Cheating will include the possession of another's assignment.

My Schedule:

(Period 1) AVID/Homeroom	7:40 – 8:10
(Period 2) 6th Math-6.15	8:12 – 9:25
(Period 3,4) Conference/Planning	9:27 – 10:57
LUNCH	10:59 – 11:29
(Period 5) 5th/6th Math-REMOTE classes	11:31 – 12:44
(Period 6) 5th Math-5.14	12:46 – 1:59
(Period 7) 6th Math-6.16	2:01 – 3:15
Dismissal	3:15 – 3:45

Contact Information

You may reach me @281-229-6981 and leave a message. Please be aware that I cannot answer the phone during class time. Please leave a name, message, and the date and time of your call. I will answer calls at my conference time, after school, or at the first available opportunity.

Please feel free to email me at ANY time. **This is normally the quicker way to reach me.** I check my email daily during the school week. If you email me after hours on Friday or the weekend, I will not be able to get back with you until Monday. Again, I will respond to your email during my conference time, after school, or as soon as possible. My email is: jwiley@dickinsonisd.org.

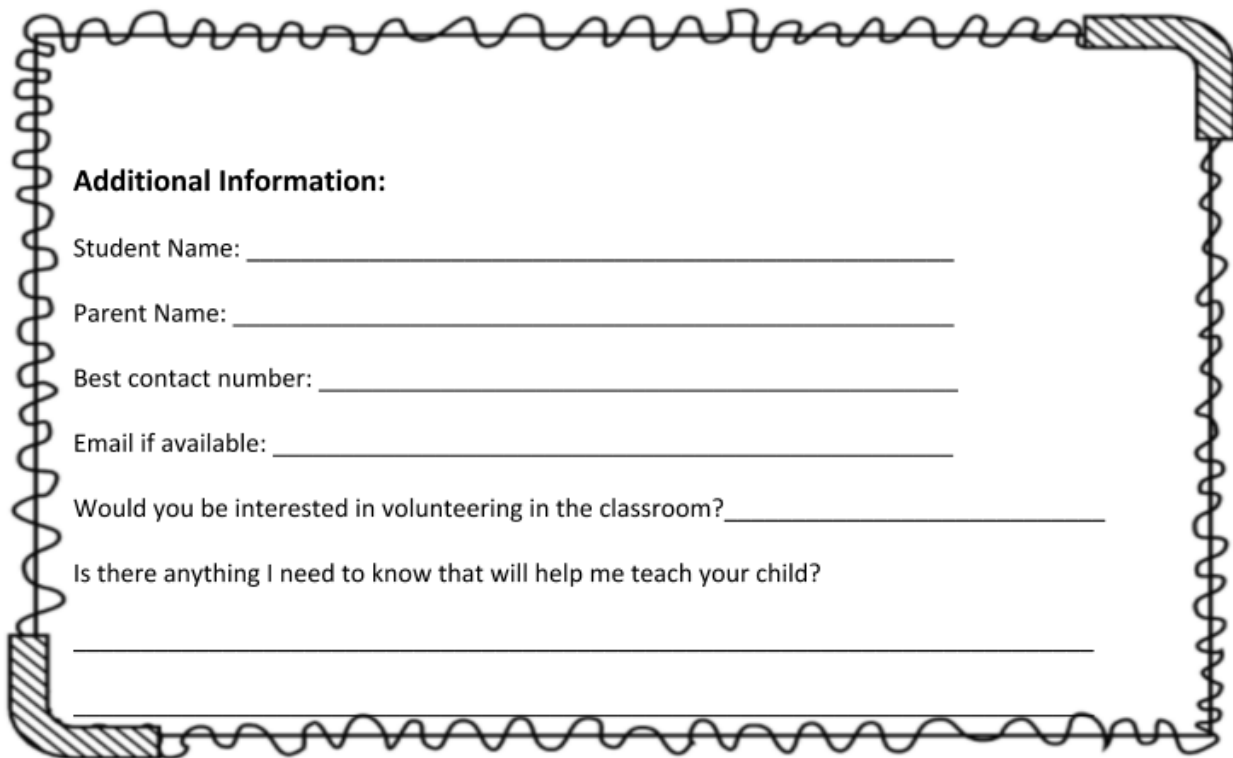
I will be communicating with you throughout the school year to keep you informed of your child's progress. **I look forward to an AWESOME school year with your child.**

SIGN AND RETURN ONLY THIS PAGE

I acknowledge that _____ and I have read the Advanced 5th/PAP 6th Grade Math Syllabus for the 2020/2021 school year. We are accepting the challenge to work with Ms. Wiley to ensure student success. We believe that success is possible, and we will strive each day to be the best GATOR we can be!

Student Name _____

Parent Signature _____ **Date** _____



Additional Information:

Student Name: _____

Parent Name: _____

Best contact number: _____

Email if available: _____

Would you be interested in volunteering in the classroom? _____

Is there anything I need to know that will help me teach your child?
